



The Arc of The Glades **TITLE VI PROGRAM**

The Arc of The Glades
4250 NW 16th Street
Belle Glade, Florida 33430

Developed & Submitted for Approval: May 1, 2023

Adopted by The Arc of The Glades Board of Directors

Approved by FDOT



The Arc of The Glades Title VI Program

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INTRODUCTION

Section 601 of Title VI of the Civil Rights Act of 1964 states the following:

“No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

Every three years, on a date determined by Federal Transit Administration (FTA), each recipient is required to submit the following information to the FTA as part of their Title VI Program. Sub-recipients shall submit the information to their primary recipient, on a schedule to be determined by the primary recipient.

The Arc of The Glades is a sub-recipient of the Florida Department of Transportation (FDOT).

This document was prepared by The Arc of The Glades to comply with Title VI of the Civil Rights Act of 1964, including new provisions detailed in U.S. Department of Transportation’s FTA Circular 4702.1B, “Title VI Requirement and Guidelines for Federal Transit Administration Recipients.”

This plan is for FY 2023 through FY 2026 and is effective May1, 2023



Notifying the public of Rights under Title VI
Si se necesita información en español, llame (561) 996-9583

The Arc of The Glades is committed to ensuring that no person shall be excluded from the equal distribution of its services and amenities because of race, color or national origin in accordance with Title VI of the Civil Rights Act of 1964. Any person, who believes she or he has been discriminated against, may file a signed, written complaint within one hundred eighty (180) days of the date of alleged discrimination. The Title VI Complaint form may be requested in person from The Arc of The Glades office at 4250 NW 16th Street, Belle Glade, Florida 33430, by phone at (561) 996-9583, or printed from The Arc of The Glades website at www.arcglades.org.

All complaints will be fairly and objectively investigated. The complaint should include the following information:

1. Complainant's name, address, and contact information (i.e., telephone number, e-mail address, etc.)
2. Description of how, when, where and why complainant believes the discrimination occurred. In addition, the location, names, and contact information of any witnesses should also be included.

The completed form should be returned to: The Arc of The Glades, Attention: Executive Director, 4250 NW 16th Street, Belle Glade, Florida 33430

In addition to the Title VI complaint process at The Arc of The Glades, a complainant may file a Title VI complaint with: Federal Transit Administration, Office of Civil Rights, Attention: Title VI Program Coordinator, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE, Washington DC 20590

For more information about The Arc's Title VI program, complaint procedure, and/or to request information in another language, call (561) 996-9583, or visit the office at 4250 NW 16th Street, Belle Glade, Florida 33430

Public Notice

- Florida Law and Title VI of the Civil Rights Act of 1964 prohibit discrimination on the basis of race, color, and national origin in accordance with Title VI of the Civil Rights Act.
- Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with The Arc of The Glades. For more information on how to file a complaint, contact 561-996-9583 or visit our website at www.arcglades.org

If information is needed in another language, contact 561-996-9583



Locations Where Title VI Public Notice of Rights is Posted

Location Name
The Arc of The Glades Belle Glade Office Reception Area
All Transit Vehicles
Website: www.arcglades.org

Title VI Complaint Procedures

Any person who believes she or he has been discriminated against on the basis of race, color, and/or national origin may file a complaint with The Arc of The Glades by completing and submitting The Arc's Title VI Complaint Form or by contacting the Federal Transit Authority (see below for contact information).

Complaints will be made in writing and will include all information relevant to a determination of discrimination. If a complaint form is received and is not complete, The Arc will be unable to process the complaint. A complaint will be filed within one hundred eighty (180) days after the alleged discrimination. If a complainant is unable or incapable of providing a written statement, a designee by The Arc will, if necessary, assist the person in converting verbal complaints to writing and will interview the complainant. The complainant or his/her representative will sign all complaints.

Within five (5) business days of receiving a complaint, a letter will be sent to the complainant acknowledging receipt of the completed form or requesting the complaint be completed and returned within ten (10) business days. If the requested information is not received within ten (10) business days the case will be closed.

Within thirty (30) business days of receiving the complaint, The Arc's administration will review the complaint, which will include, but not be limited to, interviewing all appropriate personnel, the complainant, witnesses and review The Arc's policies and service standards. The complainant will be notified in writing of the cause of any planned extension to the 30-day rule. If it is found that discrimination did not occur, the complainant will be notified in writing and the procedure will be terminated. At that time the complainant will be advised of the right to challenge the decision of The Arc of The Glades by submitting a written request for a hearing within five (5) days of the receipt of the determination.

If after review of the complaint, it is found that discrimination may have occurred, a formal hearing will be held. The complainant will be notified of this determination within reasonable time of the submission of the complaint. The hearing will occur on an available and mutually agreed upon date among both parties and will be attended by The Arc's Executive Director, the complainant and appropriate



personnel. Following the hearing, The Arc will make a final determination. The complainant will be notified of this determination within ten (10) business days of the hearing. If justified, appropriate remedial action will be taken. The decision will be considered final.

If the Administrator finds that discrimination did not occur, the complainant will be notified of that disposition and will advise the complainant of their right to submit their complaint to the Federal Transit Administration, Office of Civil Rights, Attention: Title VI Program Coordinator, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE, Washington DC 20490, for further investigation.

COMPLAINT OF TITLE VI DISCRIMINATION

The Arc of The Glades is committed to ensuring that no person is excluded from participation in or denied the benefits of its services on the basis of race, color, or national origin, consistent with Title VI of the Civil Rights Acts of 1964, as amended.

Any person who believes that he or she, individually, or as a member of any specific class of persons, has been subjected to discrimination under Title VI, on the basis of race, color, or national origin, may file a written complaint with The Arc of The Glades.

Please fill out the attached form to process your complaint (See appendix). If you need help completing this form, please call The Arc Administration office at 561-996-9583. The form may also be accessed on The Arc's website: www.arcglades.org. The completed form can be returned to:

The Arc of The Glades
Attention: Debbie Lee-Thomasset, Executive Director
4250 NW 16th Street, Belle Glade, FL 33430
Telephone: (561) 996-9583
Fax: (561) 996-8692

LANGUAGE TRANSLATION SERVICE AVAILABLE

NOTE: If you require this Title VI Complaint Form to be translated into another language, please call The Arc Administration office at 561-996-9583.

SERVICO DE TRADUCCIÓN LENGUA DISPONIBLE

Nota: Si requieres este título VI queja formulario para ser traducido a otro idioma, por favor llame a oficina de la administración de arco al 561-996-9583.

LANG TRADIKSYON SÈVIS KI DISPONIB

NÒT: Si w bezwen fòm sa a tit VI pote plent pou être ke nan yon lòt lang, tanpri rele biwo a The Arc administrasyon an nan 561-996-9583.



Transit-Related Title VI Investigations, Complaints, and Lawsuits

For compliance with requirements, The Arc of The Glades will prepare and maintain a list of any active investigations conducted by The Arc or any other entities other than the FTA, lawsuits of complaints naming The Arc and/or its subcontractor(s) that allege discrimination on the basis of race, color, or national origin.

This list will include:

- The date the investigation, lawsuit or complaint was filed;
- A summary of the allegation(s);
- The status of the investigation, lawsuit or complaint;
- Actions taken by The Arc of The Glades in response to the investigation, lawsuit or complaint.

	Date (Month, Day, Year)	Summary (include basis of complaint: race, color, or national origin)	Status	Action(s) Taken
Investigations				
1.				
2.				
Lawsuits				
1.				
2.				
Complaints				
1.				
2.				



Public Participation Plan

The Arc of The Glades
4250 NW 16th Street
Belle Glade, Florida 33430
561-996-9583

Developed: Reviewed 2023



Introduction

The Arc of The Glades is committed to ensuring it serves its clients and the communities in which they live fairly, consistently and in the most cost-efficient and appropriate manner using available resources. The Arc continually assesses the quality of its service, evaluates routes and capacities and measures how The Arc's transportation system impacts its services and target population. Client feedback is an integral part of all of The Arc's service delivery planning and operations.

Purpose of the Public Participation Plan

As part of the Title VI Program, The Arc of The Glades' Public Participation Plan outlines the importance of and provides guidelines for involving the clients it serves and their stakeholders in The Arc's planning efforts to maximize representation and consideration of their needs. As The Arc's services relate to outreach to minorities and persons with disabilities, all clients served by The Arc have a developmental disability and the demographics of the population served is predominantly minority. LEP is not a barrier to enrollment. All qualify as 'low income'.

Public Participation Process

Client and stakeholder participation is considered at the onset of projects that impact potential riders. Projects vary in time and size and participation may vary for each, as well as the extent of participation.

The Arc's public participation process ensures that:

- Information about participation opportunities are posted appropriately. Any client or caregiver/stakeholder with concerns or interests will have an opportunity to provide input about The Arc's transportation services and will be notified of these opportunities.
- Strategies that encourage client/stakeholder participation are considered at the beginning of all projects. At any time during the project, it may be reevaluated and if appropriate, additional input opportunities will be explored.
- Community involvement and input is included in the development of the plans, passenger amenities and improvements at The Arc.

Clients and Stakeholders/Caregivers are welcome to provide comments or concerns at any time to The Arc via e-mail (dlee@arcglades.org); in person at 4250 NW 16th Street, Belle Glade, Florida 33430; by mail at the same address; or by calling (561) 996-9583.



Public Participation Outreach Options

The Arc provides reasonable opportunities to be involved in the planning process. The following is a representative list of some participation strategies and techniques:

Notify the public

Distributing notices and/or flyers in buses; notifying stakeholders such as clients, Waiver Support Coordinators or caregivers.

Hold public meetings and workshops

Partner with community-based organizations and/or agencies for targeted outreach; hold a facilitated discussion or question and answer session using visual aids such as maps, charts, illustrations, and/or photographs; hold meetings at varied dates, times and locations to ensure that all riders and potential riders have equal access and opportunity to participate.

Conduct surveys

Rider surveys and interviews; electronic surveys via website or email; printed surveys distributed in programs or meetings.

Utilize local media and news sources

Advertisement in the local newspaper; news releases; submitting human interest stories centered around The Arc's programs and services; notice in the Glades Initiative's E-Blast; Public service announcements (radio and/or Internet resources).

Electronic access to information

Posting planning information, down-loadable materials, surveys, advance notice of public meetings and events, and/or calendars on the web through web site, links or social media; email notices to local service agencies to distribute to their clients.



Beyond The Arc's Public Participation Plan

The Arc is committed to serving its target population and will continue providing public participation opportunities and execute strategies to monitor their transit service needs against services provided.

The Arc's Public Presence and Assistance

The Arc uses various ways to engage, train, and distribute information to current and potential clients.

Participating in multi-lingual local Health Fairs.

Conducting “Travel Trainings” to facilitate the transition to public transportation services.

Attending coordination meetings with other transportation agencies such as Florida Department of Transportation hosted events and Palm Tran events, and coordinating with service agencies to attend or present information at meetings.

Language access is assured through cooperation with the Glades Initiative, an organization that trains trainers and provides language access.

Unmet Transit Needs Process

The Arc of The Glades is very sensitive to meeting the unmet needs of its clients. Communication with Waiver Support Coordinators (case workers) occurs routinely and includes an annual review that results in a Support Plan and an Implementation Plan addressing the specific individual’s issues and target objectives for the following year. Transportation is often a critical issue in the rural western parts of Palm Beach County, exacerbated by the clients’ disabilities. Broader issues are also discussed at the County Commission level and in Tallahassee through the advocacy efforts of The Arc of Florida.



Language Assistance Plan

The Arc of The Glades
4250 NW 16th Street
Belle Glade, FL 33430

Developed: Reviewed 2023



Introduction

This Limited English Proficiency Plan has been prepared to address The Arc's responsibilities as a recipient of federal financial assistance as they relate to the needs of individuals with limited English proficiency language skills. The plan has been prepared in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000D, et seq, and its implementing regulations, which state that no person shall be subjected to discrimination on the basis of race, color or national origin.

Title VI of the 1964 Civil Rights Act is one of two federal mandates that guarantee the provision of meaningful access to federally-funded services for LEP individuals:

- Title VI of the 1964 Civil Right Act provides that no person in the United States shall on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity that receives federal financial assistance. This includes meaningful access to LEP customers.
- President's Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency" (August 11, 2000): instructs federal agencies to improve access to services by mandating that any federally conducted or assisted programs of activities (i.e. recipients of federal funding) must provide meaningful access to LEP customers.

The Arc's Title VI Plan in its entirety is available at: <http://www.arcglades.org>

Plan Summary

The Arc of The Glades has developed this Limited English Proficiency Plan to address The Arc's responsibilities as a recipient of federal funding and to identify reasonable steps to provide language assistance to persons with limited English proficiency (LEP) who may wish to access services provided. LEP individuals are those who do not speak English as their primary language and have limited ability to read, write or understand English.

The Arc's goal is to provide meaningful access for LEP customers to all of its services, information and materials. Efforts to effectively engage LEP individuals will ensure that Limited English Proficient (LEP) persons can equally contribute to and benefit from the development and improvement of The Arc's Transportation services and passenger amenities.

The plan outlines how to identify a person who may need language assistance, the ways in which assistance may be provided, how to notify LEP persons that assistance is available, staff training that may be required, and measures to regularly monitor and evaluate the plan



Results of the Four Factor Analysis

Factor 1: The number or proportion of LEP persons eligible to be served or likely to be encountered by The Arc's Transportation program

The Arc serves individuals who have been determined eligible for services by Florida's Agency for Persons with Disabilities. It is a closed system that does not transport passengers unless they are enrolled in the Transportation Program. Currently, of 32 individuals who use The Arc's Transportation Services for door-to-door service, only 1 does not have English as his primary language. Given the mechanisms in place that determine ridership, historical demand for LEP services pre-empt general demographics which would otherwise suggest that Spanish, at 8.2% who do "Not Speak English Very Well" would require. (See Language Data Table in appendix).

Factor 2: Historical evidence of frequency with which LEP persons come in contact with the program.

Two languages other than English are most commonly spoken in the service communities, Spanish and 'Haitian' French Creole. Typically, service enrollees are recent students of the public school system who have 'aged out' of School Board services. If the individual is capable of expressive language, English proficiency has been addressed. English proficiency is more often an issue for caregivers of clients and transportation services do not apply to them.

Given the nature of the disabilities that determine eligibility, it is common to see communication as a presenting element of the disability, for reasons other than Limited English Proficiency as a function of English not being the primary language to which the individual has been exposed. Staff is trained to identify alternative methods of communication, including using Sign Language with individuals who do not have vocalization capabilities.

Though historical evidence and the mechanisms for referral and authorization for services negates the need to translate vital documents into Spanish or Creole by Safe Harbor Provision standards, The Arc will continue to monitor the proportions of LEP individuals enrolled for services and will provide appropriate translation material and/or oral translation assistance in the future should proportions of LEP increase.

Conclusion from enrollment analysis and service population referrals: The frequency which LEP persons come into contact with The Arc's Transportation program is extremely low at this time and does not require an accommodation.

Factor 3: The nature and importance of the service provided by the program to people's lives.

The Arc of The Glades understands that without Transportation Services many of its clients would not be able to participate in The Arc's Developmental Services and would quickly regress from gains made by their participation. Its services are used for transportation to and from work, non-emergency medical appointments, social service appointments and grocery shopping, as well as life-enriching activities, such as Day Program participation, pre-vocational and vocational training, and in order to learn to use other



transportation services. For transit-dependent individuals, The Arc's services are very important. For this reason, The Arc is committed to continually improving its services for riders and potential riders.

Participation by dependent members of a family also provides both relief and opportunity for caregivers. Individuals with developmental disabilities require varied degrees of assistance and/or supervision. Relationships with caregivers improves dramatically when the caregiver is provided respite from 24/7/365 care. It also provides the opportunity for caregivers to maintain employment and generate family income. Without Transportation Services, most of the clients participating in The Arc's programs would not be able to attend, creating an unfortunate ripple-effect that is less healthful and more stressful for both the client and the caregiver.

Factor 4: The resources available to the recipient for LEP outreach, as well as the costs associated with the outreach.

A large portion of The Arc's LEP outreach efforts will be possible through cultivation of relationships with key stakeholders (Social Service agencies) within the LEP community. Keeping these contacts informed about The Arc's activities, services and events, and working with them to connect the LEP populations to proper referral agencies is an important outreach activity with little or no associated costs.

Implementation of The Arc's Language Assistance Plan

Implementation of a Language Assistance Plan requires five essential tasks to be completed:

Task 1: Identifying LEP Individuals Who Need Language Assistance

- The Arc will examine records to see if any requests for language assistance have been received in the past.
- At meetings or public events with prospective clients, The Arc staff members greet participants and informally engage in conversation to gauge their ability to speak and or understand English.
- The Arc will consider the implementation of the Census Bureau's Language Identification Flashcards ("I Speak" Cards), in the office, on buses and at any public meetings if indicators suggest the need to help identify language assistance needs for future meetings.
- If drivers encounter passengers with language barriers, they will forward the required contact information to appropriate staff of The Arc for follow-up.

Task 2: Language Assistance Measures

Though the Four Factor Analysis does not indicate that interpretation services are needed, The Arc will make improvements in this area on an as-needed basis. Other language assistance options are:

- The Arc has access to translation services in the local community.
- Network with other local service agencies that provide services to LEP individuals and seek opportunities for them to provide program information about The Arc's services.
- Develop a list of language assistance products, methods and services available within our



communities and how they can be accessed.

- Identify interpreter services and/or bilingual volunteers to assist in translating and interpreting vital documents and help the staff when language barriers prevent or hinder communication.
- For small outreach events, training or transit awareness events, having bilingual staff members or volunteers present to assist with translation where appropriate and feasible.

Task 3: Staff Training

Staff of The Arc will be able to provide the following assistance, as needed:

- How to respond to LEP individuals in person;
- How to document LEP individuals' needs;
- How to respond to civil rights complaints;
- How to respond to LEP individuals on the phone; and
- How to respond to written correspondence from LEP individuals

Task 4: Providing Notice to LEP Persons

The Arc will make Title VI information available in English and Spanish, if indicated, on the Agency's website. Key documents are written in English. Notices are also posted in The Arc's office lobby and on vehicles. Additionally if staff prepares a document or schedules a meeting for which the target audience is expected to include LEP individuals, documents, then meeting notices, flyers, and agendas will be printed in an alternative language based on the known LEP population.

Task 5: Monitoring and Updating the Plan

The plan will be reviewed and updated on an ongoing basis. Updates will consider the following:

- The number of documented LEP person contacts encountered annually
- How the needs of LEP persons have been addressed
- Determination of the current LEP population in the service area
- Determination as to whether the need for translation services has changed
- Determine whether The Arc's financial resources are sufficient to fund language assistance resources needed

The Arc understands the value of its service in the lives of its clients and the importance of any measures undertaken to make the use of system easier. The Arc is open to suggestions from all sources, including customers, The Arc's staff, other transportation agencies with similar experiences with LEP communities, and the general public, regarding additional methods to improve their accessibility to LEP communities.



Other Information

The Arc of The Glades
4250 NW 16th Street
Belle Glade, Florida 33430

Developed: Reviewed 2023



Membership of Non-Elected Committees and Councils

The Arc maintains a Consumer Council comprised of individuals who receive services from The Arc. These consumers elect a member to serve on The Arc's Board of Directors, providing a conduit for information directly from the consumers of services to the governing Board.

The Arc also maintains a Safety Committee, charged with oversight of physical plant and other areas susceptible to consumer or staff injury and with development of safety solutions. This panel is comprised of administrators with delegated responsibility and accountability. It is not specifically charged with Transportation issues, but may address those issues as they relate to general safety and security.

The Arc is a small service provider with a defined consumer population. There are no non-elected committees or councils that would compromise equitable representation of any constituents.

Sub-recipient Monitoring and Schedule of Sub-recipient Title VI Program Submissions

The Arc of The Glades does not have any sub-recipients and does not anticipate expanding to include sub-recipients. In the event that The Arc does expand and contract with sub-recipients, this issue will be revisited to ensure compliance.

Title VI Equity Analysis

The Arc has not constructed or determined sites of new facilities and, therefore, has not undergone a Title VI Equity Analysis. Should The Arc embark on such a project in the future, it will conduct an equity analysis to maintain full compliance with FTA's Title VI regulations.

Developed: Reviewed 2023



Title VI Discrimination Complaint Form

Complainant Information:

Name (First, Last Name) _____
Street Address: _____
City, State, Zip Code: _____
Telephone: _____
Email Address: _____

1. Person discriminated against (if someone other than the complainant):

Name: _____
Street Address: _____
City, State, Zip Code: _____
Telephone: _____
Email Address: _____

2. Are you represented by an attorney for this complaint?

Yes _____ No _____

If yes, please complete the following:

Attorney's Name: _____
Street Address: _____
City, State, Zip Code: _____
Telephone: _____

3. Names and contact information of witnesses:

4. Which of the following best describes the reason for the alleged discrimination? (Check one or more)

Race _____ Color _____ National Origin, including Limited English Proficiency _____

5. Please describe the alleged discrimination incident:

Date & Time of Day: ____/____/____ _____ a.m/p.m.

Location: _____

6. Please explain what happened and who you believe was responsible. Please provide as much detail as possible. Attach a separate sheet if needed.



7. **Have you filed a complaint of the alleged discrimination with any other federal, state, or local agencies; or with a state or federal court?**

Yes _____ No _____

If yes, check all that apply:

Federal _____ Federal Court _____ State _____ State Court _____ Local Court _____

Please provide the name of the Agency where you filed your complaint.

Agency Name:

Contact Person:

Telephone:

I affirm that I have read the above charge and that it is true to the best of my knowledge, information, and belief.

Signature of Complainant

Date

The Arc's Title Vi Public Notice, Complaint Form, Complaint Procedures and Program Information may be printed from The Arc of The Glades website or be requested in person or by phone from The Arc of The Glades Office - (561) 996-9583.

- فتح علافة قى عفا السرب انا اكن عطانو تحت العربية.
- Իրոցան՝ հոգ Դոցան՝ Կարողեք ալլա քարտուղարանս՝ հին հոսան՝ կու՞մ Կարցան՝ հը հարկըհին։
- यणि यणीन करका गरुव नो बरनन ठी बरन अरे बरका नाग शिन ।
- ព្រះបាទសីហមុនីវរ្ម័ន៖ ប្រើប្រាស់ ប្រើប្រាស់ ភ្នំ ។
- Metka i kahon ya yangin antingau' nanaitai pat antingau' kumantus Chamorro.
- 如果你能读中文或讲中文，请选择此框。
- 如果你能讀中文或講中文，請選擇此框。
- Označite ovaj kvadratić ako etiate ili govornice hrvatski jezik.
- Zaskrnište tuto kolonku, pokud čtete a hovoříte česky.
- Kruis dit vakje aan als u Nederlands kunt lezen of spreken.
- Mark this box if you read or speak English.
- اگر خواندن و نوشتن فارسی بلد هستید این مربع را علامت بزنید.

DE-3309 U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

- Cochier kei si vous lisez ou parlez le français.
- Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen.
- Ζητείστε από το πλάσιο αν διαβάζετε ή μιλάτε Ελληνικά.
- Make kazyé sa a si ou li oswa ou pale kretyèl ayisyen.
- अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ ।
- Kos lub voi no yog koj paub thab hais lus Hmoob.
- Jelölje meg ezt a kockát, ha megérti vagy beszéli a magyar nyelvet.
- Markaan daytoy nga kahon no makabasa wenno makasaysa ti Ilocano.
- Marchi questa casella se legge o parla italiano.
- 日本語を讀んだり、話せる場合はここに印を付けてください。
- 한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오.
- ຫຼີກມາດສະເໝີ ຖ້າທ່ານສາມາດອ່ານຫຼືເວົ້າໄດ້.
- Prosimy o zaznaczenie tego kwadratu, jeżeli posługujecie się Pan/Pani językiem polskim.
- Markieren Sie dieses Kästchen an, wenn Sie Englisch lesen oder sprechen.
- Mark this box if you read or speak English.
- اگر خواندن و نوشتن فارسی بلد هستید این مربع را علامت بزنید.

DE-3309 U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU



	Palm Beach County, Florida	
Label	Estimate	Percentage
Total:	1,406,392	100.0%
Speak only English	955,621	67.9%
Spanish:	264,023	18.8%
Speak English "very well"	148,095	10.5%
Speak English less than "very well"	115,928	8.2%
French, Haitian, or Cajun:	89,039	6.3%
Speak English "very well"	50,779	3.6%
Speak English less than "very well"	38,260	2.7%
German or other West Germanic languages:	8,356	0.6%
Speak English "very well"	7,589	0.5%
Speak English less than "very well"	767	0.1%
Russian, Polish, or other Slavic languages:	11,305	0.8%
Speak English "very well"	6,806	0.5%
Speak English less than "very well"	4,499	0.3%
Other Indo-European languages:	41,958	3.0%
Speak English "very well"	27,820	2.0%
Speak English less than "very well"	14,138	1.0%
Korean:	828	0.1%
Speak English "very well"	337	0.0%
Speak English less than "very well"	491	0.0%
Chinese (incl. Mandarin, Cantonese):	5,911	0.4%
Speak English "very well"	2,494	0.2%
Speak English less than "very well"	3,417	0.2%
Vietnamese:	4,627	0.3%
Speak English "very well"	1,840	0.1%
Speak English less than "very well"	2,787	0.2%
Tagalog (incl. Filipino):	3,777	0.3%
Speak English "very well"	2,506	0.2%
Speak English less than "very well"	1,271	0.1%
Other Asian and Pacific Island languages:	5,052	0.4%
Speak English "very well"	3,348	0.2%
Speak English less than "very well"	1,704	0.1%
Arabic:	5,962	0.4%
Speak English "very well"	4,639	0.3%
Speak English less than "very well"	1,323	0.1%
Other and unspecified languages:	9,933	0.7%



Speak English "very well"	7,640	0.5%
Speak English less than "very well"	2,293	0.2%